

Taywood Nursery School Seedlings

Taywood Nursery School, Accrington Road, Burnley BB11 5AE



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| Inspection date | 27 September 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

The provision is outstanding

- The head of the nursery school, her manager and staff team have an extremely clear vision for the continued development of the setting. The management team thoroughly review all aspects of teaching and care that the well-qualified and highly experienced staff provide. This helps to ensure that children make excellent progress in their learning and development.
- The key-person system is exceptional and supports children's emotional well-being very effectively. Staff know children and their families well. Firmly established partnership working ensures continual support for children's next stages of learning. Parents speak very highly of the care their children receive.
- Staff's enthusiasm and commitment is admirable. They continually offer support to one another throughout the day. This helps to ensure a safe and secure environment for children. Staff have established excellent attachments with children in their care.
- Children's social and emotional development has a high focus. Children are happy, settled and content. Care routines are very well embedded and children display a high level of self-care and independence skills from an extremely young age.
- Staff introduce complex mathematical concepts to very young children. For example, staff discuss the various sizes of balls and children experiment excitedly to find the ball that fits the tube.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop even further the highly effective systems of evaluation and reflection that focus on the quality of teaching and that maintain the excellent learning and development experiences for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the head teacher.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and evidence of the suitability of staff working with children at the setting.

Inspector

Kaela Francioli

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. This extremely knowledgeable and well-qualified staff team know how to keep children safe. They are confident in what to do should they have concerns about the welfare of a child. Staff and managers have exceptional understanding of the signs and symptoms that may cause concern. Staff benefit from targeted support from senior managers and training or coaching needs are identified swiftly. Senior managers have identified ways to develop even further the highly effective systems of evaluation of the quality of teaching. This helps to maintain the excellent learning and development experiences for children. Staff in the 'Seedlings Room' are extremely well qualified to work with babies and children of a very young age. The head and her manager use excellent tracking systems to monitor children's progress in learning and development. They use effective analyses of the data to inform targeted actions for any continued improvements and close gaps in learning.

Quality of teaching, learning and assessment is outstanding

Teaching is of a very high standard. Staff continually extend children's learning opportunities. They help expand children's communication and language skills using effective intonations and descriptive words during play. For example, they say 'whoosh' as they slide their hands through the foam and 'squishy' when they squeeze it. Children laugh with glee as they clap their hands together to splatter the foam. Babies and young children are encouraged to explore freely in the outdoor areas. They are inquisitive and adventurous. Very young children think critically and persevere with tasks, for instance, they work out how to get a ball through the slats of the fence. Staff incorporate identified next steps in learning into play. For example, staff make very good use of naming facial features during messy activities.

Personal development, behaviour and welfare are outstanding

Children's emotional development flourishes in this extremely nurturing environment. Staff create a warm and welcoming atmosphere for babies, young children and parents alike. Staff provide suitable clothing so children can enjoy the outdoors whatever the weather. Children's independence skills are well developed for their very young age. They confidently wash and dry their hands or attempt to put on their outdoor wear with little intervention from staff. All children are extremely well behaved and use their manners appropriately at the snack table. Children are introduced to the world around them. They bring in photographs of their trips out from home to discuss and display in the room.

Outcomes for children are outstanding

Children make excellent progress from their starting points and are fully engaged in activities. Children explore their surroundings excitedly, they are confident to try out new things and are proud of their achievements. Staff prepare children well for their next transitional point and ultimately in readiness for school.

Setting details

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| Unique reference number | EY501640 |
| Local authority | Lancashire |
| Inspection number | 10076942 |
| Type of provision | Full day care |
| Registers | Early Years Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 0 - 2 |
| Total number of places | 9 |
| Number of children on roll | 16 |
| Name of registered person | Governing Body Of Taywood Nursery School |
| Registered person unique reference number | RP535501 |
| Date of previous inspection | Not applicable |
| Telephone number | 01282425601 |

Taywood Nursery School Seedlings was re-registered in 2016 following a change to the legal entity. The nursery employs five members of childcare staff. All hold appropriate early years qualifications at level 3 or higher. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 8am until 6pm. Seedlings cares for children up until the age of two years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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